

Learning Outcome Assessment Matrix* – Human Rights (UDHR)

Workshop Leader Training Programme

Overarching Goal	Desired Outcome	Teaching Methods	Assessments
(broad generalised statement about what is to be learned)	(narrow, specific statements about concrete, measurable skills or content to be learned from the course)	(teaching strategies aimed at building desired knowledge or skills)	(tools and strategies that analyse student performance and products as evidence of teaching effectiveness)
An individual who understands basic concepts of human rights in UDHR through definitions of key words (Key Word List)	Awareness of importance of tolerance and mutual respect as portrayed in Preamble and Articles of UDHR	Student centred teaching and learning	Reflect on your response to what you are learning and if desired write down your thoughts on this as a record of progress throughout the series of workshops
An individual who fully understands the UDHR and how the Preamble and Articles mutually support and/or limit each other	Ability to authentically convey understanding of human rights principles to other group members	Group discussion of the Preamble and Articles of the UDHR	Are you becoming increasingly comfortable and confident with the concepts and principles of human rights?
An individual who is familiar with, and articulate in, leading group discussion of Preamble and Articles of the UDHR in a student centred workshop format	Ability to deliver workshops as course conductor/ workshop leader	Leading group discussion of student centred workshop format in the context of Preamble and Articles of UDHR	Test skills and knowledge by organising a group and delivering the series of 15 workshops (Contact your workshop leader with any questions)

*Chart template from UCLA Office of Instructional Development, 70 Powell Library, Box 951515, Los Angeles, CA 90095-1515, USA

Note. Your effectiveness in bringing about the cognitive and behavioural changes in your participants that enable them to handle life and people in a more tolerant and democratic manner will be increased to the extent that you continue to develop your skills with student centred education. For an English language resource on this: <https://teaching.unsw.edu.au/student-centred-teaching>